

EFFECTIVENESS OF QUESTIONING RESPONDING TECHNIQUE ON FACILITATION OF SPEECH ACT COMPETENCE

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ABSTRACT

Pragmatics is inevitable to enhance communication skills. Amongst the elements of pragmatics, Speech Act is the prime requirement. Speech Acts are used every day in daily interactions. To perform suitably, it is used everywhere- making requests, complaining, complimenting and so on. Factors affecting speech acts are the context in which it is spoken, power, presupposition, maxims, implicatures, politeness strategies, deference and social distance of the interlocutor. Along with the attainment of the professional degrees, it is indispensable to enhance speech act competence. This paper discusses the role of Questioning Responding Technique on facilitation of Speech Act Competence and the interpretation is made by comparing the mean scores of speech acts competence of Experimental group with those of the conventional method group. Results revealed that the questioning responding technique is a promising technique used in the Experimental Group classroom and it is a viable pedagogy in developing speech acts.

KEYWORDS: Communication Skills, Pragmatics, Speech Acts and Questioning Responding Technique